



Wow Starter: Visit from PDSA/RSPCA

Final Event: Pet Show with rosettes awarded.

UNDERSTANDING THE WORLD

ICT P Lev.

- ic-p1.1 Pupils encounter activities and experiences. They may be passive or resistant. They may show simple reflex responses, for example, startling at sudden noises or movements. Any participation is fully prompted. The assumption is that the pupil will use their preferred method of access throughout.
- ic-p6.1 I can deliberately recreate a sequence of 3 responses.
- ic-p8.3 I can press switches or use the mouse at appropriate moments to make choices in a wider context.

Scientific enquiry P Lev.

- sce-p6.3 I can sort objects according to a single criterion.
- sce-p7.3 I can make simple recordings of my findings.

Geography P Lev.

- ge-p8.2 Can use simple geographical language to communicate ideas about various locations, functions and roles.

Working scientifically KS1

- sc7 gathering and recording data to help in answering questions.

Animals, including humans KS1

- sc10 identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals

Living things and their habitats KS1

- sc21 identify that most living things live in habitats to which they are suited and describe how different habitats provide for the basic needs of different kinds of animals and plants, and how they depend on each other
- sc22 identify and name a variety of plants and animals in their habitats, including micro-habitats
- sc23 describe how animals obtain their food from plants and other animals, using the idea of a simple food chain, and identify and name different sources of food.

Animals, including humans KS1

- sc26 notice that animals, including humans, have offspring which grow into adults
- sc27 find out about and describe the basic needs of animals, including humans, for survival (water, food and air)

PSED & RELIGIOUS EDUCATION

Citizenship P Lev.

- cit-p1.1 Pupils encounter activities and experiences. They may be passive or resistant. They may show simple reflex responses, for example, startling at sudden noises or movements. Any participation is fully prompted.

PSED Preparing to play an active role as citizens KS1

- pa9 Realise that people and other living things have needs.

PSED Developing confidence and responsibility and making the most of their abilities KS1

- pc18 Take and share responsibility, for example, for their own behaviour.
- pc19 Make classroom rules and follow them.

- pc20 Recognise what they like and dislike, what is fair and unfair, and what is right and wrong.

PSED Developing a healthy, safer lifestyle KS1

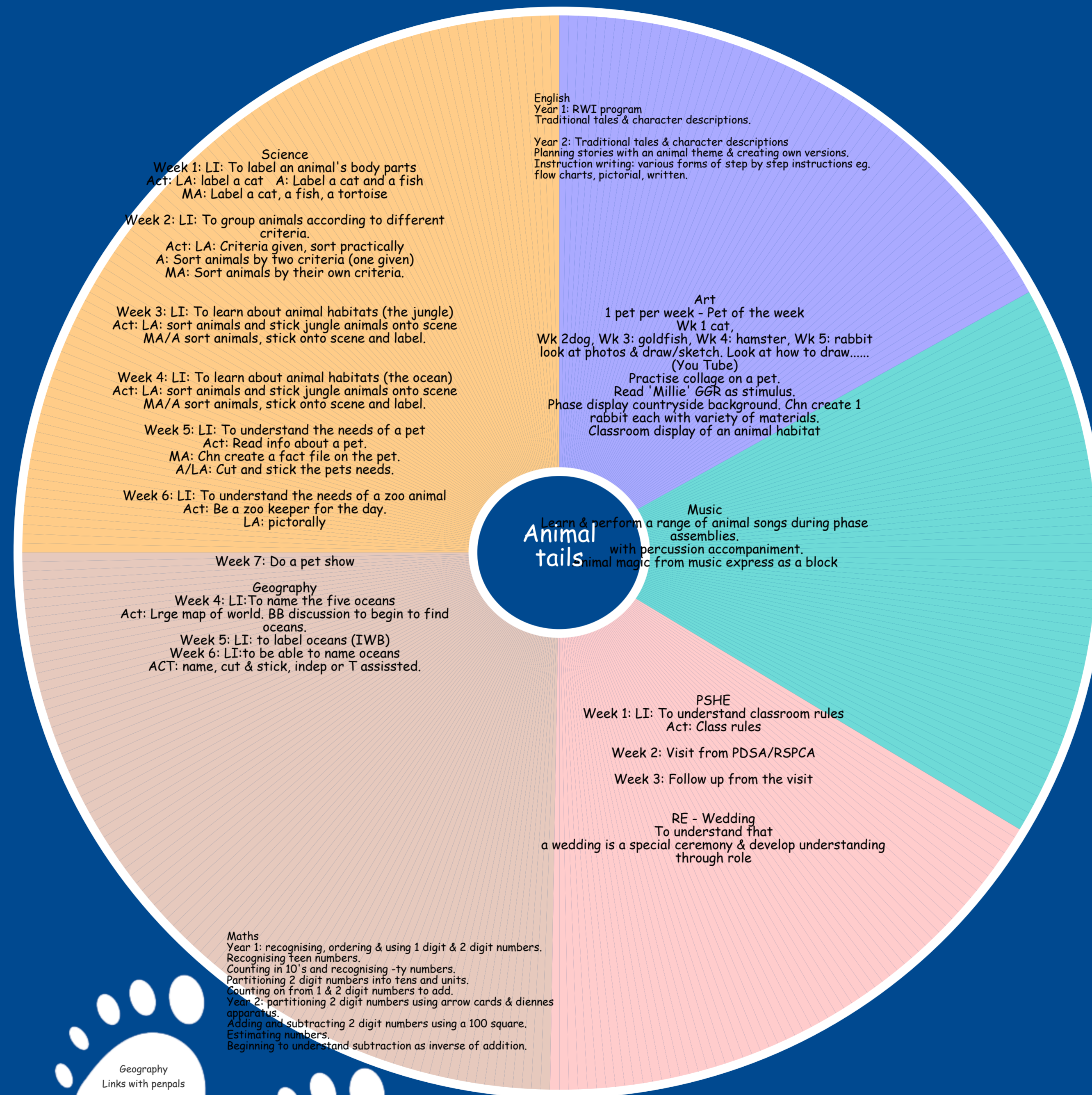
- ph5 Begin to maintain personal hygiene.

PSED Preparing to play an active role as citizens KS1

- pa12 Listen and respond in group discussions.

PSED Developing good relationships and respecting the differences between people KS1

- pr20 Recognise how their behaviour affects other people.



OUTDOOR LEARNING

Visitors - PDSA/RSPCA
Pets at Home

EXPRESSIVE ARTS AND DESIGN

Art and design P Lev.

- ad-p1.1 Pupils encounter activities and experiences. They may be passive or resistant. They may show simple reflex responses, for example, startling at sudden noises or movements. Any participation is fully prompted.
- ad-p6.1 I can show an intention to create.
- ad-p6.5 I can use knowledge in the process of making i.e. gathering suitable resources to produce a piece of work.
- ad-p7.1 I can communicate ideas through colour, form, line, tone.

Music P Lev.

- mu-p6.1 I can join in and take turns in songs and play instruments with others.
- mu-p6.3 I can copy simple rhythms and musical patterns or phrases.
- mu-p7.2 I can respond to a prompt to play faster, slower, louder or softer.
- mu-p7.3 I can play simple patterns and sequences of music.

KS1

- ad1 I can use different materials to design and make things
- ad2 I can use drawing to share my ideas.
- ad5 I can use colour, texture and pattern in my work
- ad6 I can use line ,shape ,form and space in my work
- ad8 I can talk about different ways of creating work and which ways I have tried and which I liked best

KS1

- mu1 I can sing songs using my voice to show the meaning of the words and tune
- mu2 I can repeat chants and rhymes with expression
- mu3 I can use my voice in different ways
- mu4 I can play an untuned instrument in a piece of music
- mu7 I can sit and listen attentively to recorded music
- mu10 I understand loud/quiet, fast/slow and high/low

LITERACY

If you see this message you must have added too many skills. YOU CAN CHANGE THE FONT SIZE and tick the 2 cabana box to fix more skills in. Please select fewer skills. Alternatively you could create more than one wheel, for example, Wheel Title Part 1, Wheel Title Part 2, if you wish to add lots of skills in 1 area of development.

Animal tails - Stage Coverage

UNDERSTANDING THE WORLD

ICT P Lev.

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Geography P Lev.

- **ge-p8.2** Can use simple geographical language to communicate ideas about various locations, functions and roles.

Working scientifically KS1

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Animals, including humans KS1

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Animals, including humans KS1

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MATHEMATICS AND COMPUTING

Number - number and place value KS1

- **m2** count, read and write numbers to 100 in numerals; count in multiples of twos, fives and tens
- **m3** given a number, identify one more and one less
- **m4** identify and represent numbers using objects and pictorial representations including the number line, and use the language of: equal to, more than, less than (fewer), most, least

Number - addition and subtraction KS1

- **m6** read, write and interpret mathematical statements involving addition (+), subtraction (-) and equals (=) signs
- **m8** add and subtract one-digit and two-digit numbers to 20, including zero

Geometry - properties of shapes KS1

- **m27** recognise and name common 2-D and 3-D shapes, including:
- **m28** 2-D shapes [for example, rectangles (including squares), circles and triangles]

Number - number and place value KS1

- **m32** count in steps of 2, 3, and 5 from 0, and in tens from any number, forward and backward
- **m33** recognise the place value of each digit in a two-digit number (tens, ones)
- **m34** identify, represent and estimate numbers using different representations, including the number line
- **m35** compare and order numbers from 0 up to 100; use <, > and = signs
- **m36** read and write numbers to at least 100 in numerals and in words
- **m37** use place value and number facts to solve problems.

Number - addition and subtraction KS1

- **m38** solve problems with addition and subtraction:
- **m40** applying their increasing knowledge of mental and written methods
- **m41** recall and use addition and subtraction facts to 20 fluently, and derive and use related facts up to 100
- **m42** add and subtract numbers using concrete objects, pictorial representations, and mentally, including:
- **m43** a two-digit number and ones
- **m44** a two-digit number and tens
- **m45** two two-digit numbers
- **m47** show that addition of two numbers can be done in any order (commutative) and subtraction of one number from another cannot
- **m48** recognise and use the inverse relationship between addition and subtraction and use this to check calculations and solve missing number problems.

Number - multiplication and division KS1

- **m49** recall and use multiplication and division facts for the 2, 5 and 10 multiplication tables, including recognising odd and even numbers
- **m50** calculate mathematical statements for multiplication and division within the multiplication tables and write them using the multiplication (×), division (÷) and equals (=) signs

Geometry - properties of shapes KS1

- **m63** identify and describe the properties of 2-D shapes, including the number of sides and line symmetry in a vertical line
- **m64** identify and describe the properties of 3-D shapes, including the number of edges, vertices and faces
- **m65** identify 2-D shapes on the surface of 3-D shapes [for example, a circle on a cylinder and a triangle on a pyramid]
- **m66** compare and sort common 2-D and 3-D shapes and everyday objects.

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Music P Lev.

- **mu-p6.1** I can join in and take turns in songs and play instruments with others.
- **mu-p6.3** I can copy simple rhythms and musical patterns or phrases.
- **mu-p7.2** I can respond to a prompt to play faster, slower, louder or softer.
- **mu-p7.3** I can play simple patterns and sequences of music.

KS1

- **ad1** to use a range of materials creatively to design and make products
- **ad2** to use drawing to develop and share their ideas, experiences and imagination
- **ad5** to develop a wide range of art and design techniques in using colour, pattern, texture,
- **ad6** to develop a wide range of art and design techniques in using line, shape, form and space
- **ad8** about the differences and similarities between different practices and disciplines, and making links to their own work.

KS1

- **mu1** use their voices expressively by singing songs
- **mu2** use their voices expressively by speaking chants and rhymes
- **mu3** use their voices creatively
- **mu4** play untuned instruments musically
- **mu7** listen with concentration and understanding to a range of high-quality recorded music
- **mu10** experiment with the inter-related dimensions of music.

LITERACY

Reading - word reading KS1

- **e1** apply phonic knowledge and skills as the route to decode words
- **e2** respond speedily with the correct sound to graphemes (letters or groups of letters) for all 40+ phonemes, including, where applicable, alternative sounds for graphemes
- **e3** read accurately by blending sounds in unfamiliar words containing GPCs that have been taught
- **e4** read common exception words, noting unusual correspondences between spelling and sound and where these occur in the word
- **e8** read aloud accurately books that are consistent with their developing phonic knowledge and that do not require them to use other strategies to work out words
- **e9** re-read these books to build up their fluency and confidence in word reading.

Reading - comprehension KS1

- **e10** develop pleasure in reading, motivation to read, vocabulary and understanding by:
- **e11** listening to and discussing a wide range of poems, stories and non-fiction at a level beyond that at which they can read independently
- **e12** being encouraged to link what they read or hear read to their own experiences
- **e13** becoming very familiar with key stories, fairy stories and traditional tales, retelling them and considering their particular characteristics
- **e14** recognising and joining in with predictable phrases
- **e15** learning to appreciate rhymes and poems, and to recite some by heart
- **e16** discussing word meanings, linking new meanings to those already known
- **e18** drawing on what they already know or on background information and vocabulary provided by the teacher
- **e19** checking that the text makes sense to them as they read and correcting inaccurate reading
- **e20** discussing the significance of the title and events
- **e21** making inferences on the basis of what is being said and done
- **e22** predicting what might happen on the basis of what has been read so far
- **e23** participate in discussion about what is read to them, taking turns and listening to what others say
- **e24** explain clearly their understanding of what is read to them.

Writing - transcription - Spelling KS1

- **e35** apply simple spelling rules and guidance, as listed in English Appendix 1
- **e36** write from memory simple sentences dictated by the teacher that include words using the GPCs and common exception words taught so far.

Writing - handwriting KS1

- **e37** sit correctly at a table, holding a pencil comfortably and correctly
- **e38** begin to form lower-case letters in the correct direction, starting and finishing in the right place
- **e39** form capital letters
- **e40** form digits 0-9

Writing - composition KS1

- **e43** saying out loud what they are going to write about
- **e44** composing a sentence orally before writing it
- **e45** sequencing sentences to form short narratives
- **e46** re-reading what they have written to check that it makes sense
- **e47** discuss what they have written with the teacher or other pupils
- **e48** read aloud their writing clearly enough to be heard by their peers and the teacher.

Writing - vocabulary, grammar and punctuation KS1

- **e50** leaving spaces between words
- **e53** using a capital letter for names of people, places, the days of the week, and the personal pronoun 'I'

Reading - word reading KS1

PSED & RELIGIOUS EDUCATION

PSED Preparing to play an active role as citizens KS1

- **pa9** Realise that people and other living things have needs.

PSED Developing confidence and responsibility and making the most of their abilities KS1

- **pc18** Take and share responsibility, for example, for their own behaviour.
- **pc19** Make classroom rules and follow them.
- **pc20** Recognise what they like and dislike, what is fair and unfair, and what is right and wrong.

PSED Developing a healthy, safer lifestyle KS1

- **ph5** Begin to maintain personal hygiene.

PSED Preparing to play an active role as citizens KS1

- **pa12** Listen and respond in group discussions.

PSED Developing good relationships and respecting the differences between people KS1

- **pr20** Recognise how their behaviour affects other people.

